



G-E-T High School Curriculum
Align, Explore, Empower
Scope and Sequence
Assistant Child Care Teacher

Unit 1 - Introduction to Child Care	3 days
In this unit, students will:	
<ul style="list-style-type: none">-Investigate the necessity for and purpose of quality group care for young children-Students demonstrate their competence when they:-Identify trends that impact child care-Differentiate among the various types of quality child care programs-Point out the historical contributions that have influenced how child care services are currently provided	
Unit 2 - Center Environment	4 days
In this unit, students will ...	
<ul style="list-style-type: none">-Illustrate factors that affect space organization such as program goals, group size, licensing rules, etc.-Identify trends that impact child care-Differentiate among the various types of quality child care programs-Point out the historical contributions that have influenced how child care services are currently provided	
Unit 3 - The Children	1 week
In this unit, students will ...	
<ul style="list-style-type: none">-Discriminate among the varying stages of child development-Students demonstrate their competence when they:-Identify developmentally appropriate practice for each age-Differentiate among physical, intellectual, social, emotional, and moral development	
Unit 4 - Center Environment	1 week
In this unit, students will ...	
<ul style="list-style-type: none">-Analyze techniques of positive guidance for interacting with young children-Students demonstrate their competence when they:-Identify appropriate behavioral limits for a child based on the developmentally appropriate practice	

- Cite resources for positive guidance when caring for children
- Cite state licensing rules related to guiding children
- Identify strategies for handling behavioral issues
- Adhere to licensing guidelines related to sanitation, health, and safety for children ages birth to 3.
- Follow center's daily safety and sanitation procedures (hand washing, diapering, disposal, meals, etc.)
- Identify common signs and symptoms of illness in children and respond appropriately
- Inspect the safety of indoor and outdoor space, furniture and equipment

Unit 5 - Activities/Curriculum

3 weeks

In this unit, students will ...

- Select developmentally appropriate activities, equipment, and materials for children
- Writing learning objectives
- Identifying materials needed
- Creating developmentally appropriate lesson plans for the age

Unit 6- Professional Development

3 days

In this unit, students will ...

- Explore career advancement opportunities within child care services
- Identify the roles and functions of individuals engaged in early childhood, education, and services
- Analyze opportunities for employment
- Summarize education and training requirements and opportunities for career paths in child care services
- Explain the role of professional organizations in education and early childhood

Unit 7- Food and Nutrition

3 days

In this unit, students will ...

- Apply the USDA dietary guidelines for children and infants
- Identify the nutritional needs of children
- Describe safety modifications of food choices for children of different ages and abilities
- Explain modifications for children with special dietary needs and restrictions
- Explain procedures for food safety, storage, preparation and handling

Unit 8 - Health and Safety

1 week

In this unit, students will ...

- Identify center responsibilities related to health and safety of children
- Relate the WI licensing rules and regulations
- Identify first aid, emergency, sanitary and routine care procedures

- Obtain SIDS training
- Obtain the Shaken Baby Syndrome certification
- Obtain Child Abuse prevention training

Unit 9 - Special Needs

3 days

In this unit, students will ...

- Identify modifications needed for children with special needs
- Students demonstrate their competence when they:
 - Explain the need for inclusive programming
 - Identify specific modifications for special needs children

Unit 10 - Appropriate Communication

1 week

In this unit, students will ...

- Communicate effectively with parents and other staff members regarding children ages birth to 3.
- Participate in recordkeeping requirements
- Explain the importance of communication with parents during drop off and pick up
- Develop written communication to inform parents of center activities
- Maintain confidentiality
- Demonstrate empathy
- Use language and style suitable to audiences and purposes
- Use bias free language
- Listen responsively

Unit 11 - Infant Toddler Center Settings

1 week

In this unit, students will ...

- Apply appropriate practice related to the social-emotional development of children ages birth to 3.
- Promote a safe, comfortable environment where infants and toddlers can thrive
- Use activities that stimulate social/emotional development
- Demonstrate nurturing behaviors
- Apply routines effectively
- Are responsive to behavioral cues (comforting techniques, attachment behaviors, reducing stranger anxiety, etc.

