



G-E-T High School Curriculum
Align, Explore, Empower
Scope and Sequence
Sociology

Unit 1 - Are we free? (2 weeks)

In this unit, students will ...

Analyze-How do others influence who we become?

Describe-The role society and culture has in shaping who we are. (socialization)

Analyze: How does your social location influence the kind of music you listen to?

Argue: Determinism vs free will.

Discuss-How being marginalized can influence individual behavior.

Analyze:-How labels define us? (girl/boy/black/white/handicapped/ learning disabled)

Standards for Sociology

BH2.a: Relationship of people and groups

BH1: Wisconsin students will examine individual cognition, perception, behavior, and identity

BH1.a.h Analyze biological and environmental factors that influence a person's cognition, perception, and behavior.

Unit 2 - How is research conducted in social sciences? (8 days)

In this unit, students will ...

Conduct sociological research, collect and analyze data.

Describe- Three types of sociological inquiry.

Interpret--Sociological Data and draw conclusions.

Calculate-Measures of central tendency.

Discuss-The importance of Hull House

Argue-Support for President Trump is largely based on *social location* (include location-rural, suburban, urban).

Summarize-Ways sociologists collect data.

List-Steps in doing research in Sociology.

Standards for Sociology

SS.BH1.a.h Using scientific practices, conduct research related to a problem or issue affecting individuals and/or society.

Unit 3 - Sociological Perspectives -What are the major sociological perspectives? (5 days)

In this unit, students will ...

Describe Durkheim's views on suicide.

Explain Marx and Conflict Theory

Describe Du Bois and Race Conflict Theory

Discuss Max Weber & Modernity

Standards for Sociology

SS.Econ4.d.h Analyze the effectiveness of how people, government, policies and economic systems have attempted to address income inequality and working conditions both now and in the past

SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors

Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups.

Unit 4- Sociology of Gender -How does society define us?

(5 days)

In this unit, students will ...

Discuss-Harriet Martineau & Gender Conflict Theory

Describe-Cultures impact on gender.

Standards for Sociology

SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups.

BH2.a: Relationship of people and groups.

SS.BH2.b.h Critique interpretations of how different cultures interact with their environment.

Unit 5 Culture and Society (10 days)

In this unit, students will ...

Explain How does language influence our view (perception) of the world? Cite specific examples.

Discuss How can norms be good and bad?

Discuss What is a more powerful force in America? Ethnocentrism or Multiculturalism.

Describe How hippies became a counter-culture phenomenon and their impact on society. (Did they change the world?)

Explain The causes of cultural change.

Analyze Which perspective conflict theory or structural functionalist perspective view interactions of subcultures in a more accurate way?

Describe ways technology has influenced societies through time.

Standards for Sociology

SS.BH2.a.h Investigate how language and culture can unify a group of people.

SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups.

SS.BH2.b.h Critique interpretations of how different cultures interact with their environment.

SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors

Standard SS.BH4: Wisconsin students will examine the progression of specific forms of technology and their influence within various societies.

Geog2.c: Impact of Movement

Unit 6- Social Development-How do we become who we are? (4 days)

In this unit, students will ...

Chart The stages of social development according to Mead and Erikson.

Summarize Erving Goffman social interaction theory.

Standards for Sociology

BH1.a: Individual cognition, perception, and behavior

Unit 7 - Social Groups CC 16, and Organizations-How are we grouped? (4 days)

In this unit, students will ...

Analyze What strengths and weaknesses are inherent in groups.

Describe How individuals affect groups and how groups affect individuals.

Draw The Milgram Study

Describe "Gangs, Bowling, and animal alpha, beta, omega theory. "

Describe Types of bureaucracies.

Standards for Sociology

Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups

BH2.a: Relationship of people and groups

Unit 8- Crime and deviance-How does society treat people who are different? (6 days)

In this unit, students will ...

Explain Types of crime and deviance.

Describe Perspectives of where deviance comes from.

Discuss Gang culture

Standards for Sociology

Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups

BH2.a: Relationship of people and groups

BH2.b: Cultural patterns

Standard SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors

Unit 9 Social Stratification-How are people divided by power, status and wealth? (7 days)

In this unit, students will:

Discuss Why do we have unequal societies in the first place?

Describe Divisions of power and status

Explain Different Socio-economic categories

Discuss Why are people and societies poor?

Standards for Sociology

Econ4.a: Economic Systems and Allocation of Resources

Econ4.c: Role of Government

Econ4.d: Impact of Government Interventions

Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups

BH2.b: Cultural patterns