



G-E-T High School Curriculum
Align, Explore, Empower
Scope and Sequence
United States History

Unit 1 - Reconstruction Period

Four weeks

In Unit 1, students will pick up where 8th grade US History left off, the end of the Civil War. Students will be introduced to Reconstruction, what is often referred to as the Second American Revolution. They will learn about the efforts to achieve racial equality during that time period and the ultimate failure of Reconstruction as it leads to the Jim Crow era. The time period spans roughly from 1860 to 1900 and focuses on the South as a region. Some of the topics covered in this unit include the Civil War Amendments, the failures of President Johnson, the birth of the KKK, racial terror lynchings, voting rights, sharecropping, and Jim Crow laws.

In this unit, students will ...

ELO #2: Our students will gather and evaluate sources

ELO #3: Our students will develop claims using evidence to support their reasoning.

ELO #4: Our students will communicate and critique conclusions.

ELO #5: Our students will be civically engaged.

ELO #6: Students will be able to read and analyze primary/secondary source materials to inform historical knowledge.

ELO #7: Students will be able to practice historical empathy and compassion

ELO #8 Students will be able to use historical evidence to determine cause and effect

ELO #9 Students will be able to analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

ELO #10 Students will be able to compare/contrast and connecting past events, people and ideas to the past, as well as the present.

Standards

Unit 2 - Native Americans and The West

Four weeks

In Unit 2, the focus is on the Western region of the US that was conquered and industrialized in the period of 1860 to 1900. Special attention is paid to the Native American tribes which exist in the West. A major theme in this unit is the cooperation and conflict of the two vastly different cultures. Students will learn about a variety of topics, including western industries, patterns of migration, treaty rights and treaty violations, the American Indian wars, boarding school trauma. As well students will make modern connections to Native American issues like mascots and environmental issues (Dakota Access Pipeline).

In this unit, students will ...

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 ELO #4: Our students will communicate and critique conclusions.
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- Standard SS.Hist1: Wisconsin students will use historical evidence for determining cause and effect.
- Standard SS.Hist2: Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
- Standard SS.Hist3: Wisconsin students will connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications.
- Standard SS.Hist4: Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view (Historical Methodology).

Unit 3 - Progressive Era

Four weeks

In Unit 3, the focus is on the rapid industrialization of the US in particular in the North from the period 1860 to around 1920. In this unit special attention is paid to labor unions, factory/industrial work, destruction of the environment, immigration and increased nativism, women's voting rights, and World War I. This unit focuses on the problems that arose in a rapidly industrializing nation and examine how those problems were addressed by the government, with a focus on the Progressive politicians.

In this unit, students will ...

ELO #2: Our students will gather and evaluate sources
 ELO #3: Our students will develop claims using evidence to support their reasoning.
 ELO #4: Our students will communicate and critique conclusions.
 ELO #5: Our students will be civically engaged.
 ELO #6: Students will be able to read and analyze primary/secondary source materials to inform historical knowledge.
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Unit 4 - 1920s to Great Depression

Four weeks

In this unit, the focus will be on the massive cultural changes of the 1920s, the eventual crash of the stock market, and the long period of Great Depression into the New Deal. The topics to be examined in depth include The Great Migration, the return of the KKK, changing social norms for women, introduction of new technologies like the radio. Additionally, a significant portion of the unit will be about the Great Depression, its causes and effects, as well as how the New Deal created our modern era of government. Special attention will be paid to president Franklin D. Roosevelt and his wife, Elenaor Roosevelt.

In this unit, students will ...

ELO #2: Our students will gather and evaluate sources

ELO #3: Our students will develop claims using evidence to support their reasoning.

ELO #4: Our students will communicate and critique conclusions.

ELO #5: Our students will be civically engaged.

ELO #6: Students will be able to read and analyze primary/secondary source materials to inform historical knowledge.

ELO #7: Students will be able to practice historical empathy and compassion

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historical context, intended audience, purpose, and/or author's point of view (Historical Methodology).

Unit 5 - WW2

Five-Six weeks

This unit will be about World War II, it will have both a global and domestic portion to show the impact of the war on the world as well as the changes it ushered into the US. Some of the many topics to be studied include the rise of dictators, the European theater, the Japanese theater, an examination of the Holocaust through roles/choices, D-Day, Pearl Harbor, Japanese-American concentration camps, the role of women in the war effort, and the use of the atomic bombs.

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Unit 6 - Early Cold War

Four weeks

In Unit 6, the content focus is on the early phases of the Cold War up to the Vietnam War. In the early stages of the Cold War, the main focus is on the potential Communist threat from the Soviet Union and its growing allies, the later stage of the units revolves around the quagmire of the Vietnam war. Topics that are covered include Berlin Airlift, the Korean War, the (2nd) Red Scare, fear of nuclear annihilation, the Space Race, the entry into Vietnam, the anti-war protests, and the My Lai Massacre.

In this unit, students will ...

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Unit 7 - Civil Rights Movement

Four weeks

In Unit 7, the main focus is on the Civil Rights Movement from the early years to the end in 1968. This unit examines how the civil rights movement had early predecessors and how starts in the mid 1950s, with events like the murder of Emmitt Till, Montgomery Bus Boycott, and the Little Rock Nine. A great deal of attention is paid to the collective movement from bottom to top, including the leaders like Martin Luther King, Jr. among many other less well-known activists. In the 1960s, a few topics garner our attention including the 1963 Birmingham campaign to end racial segregation, the 1965 Selma Voting Rights March, and the 1968 Fair Housing Act. Throughout this unit like other units modern connections will be made including comparing the protest of black athletes in the past to the present.

In this unit, students will ...

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Unit 8 - Towards a New Millennium

Four weeks

In this unit, a variety of topics from within the last part of the century will be addressed, with the end point being the 9/11 terrorist attacks. In this unit, early focus is given to the Watergate Scandal and cover-up, the rise of modern feminism, the Reagan years, and ending with understanding the global war on terror that has been these students' whole life.

In this unit, students will ...

ELO #1: Our students will construct meaningful questions that initiate an inquiry

ELO #2: Our students will gather and evaluate sources

ELO #3: Our students will develop claims using evidence to support their reasoning.

ELO #4: Our students will communicate and critique conclusions.

ELO #5: Our students will be civically engaged.

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